

PRUEBAS DE ACCESO A LA UNIVERSIDAD LOE

FASE GENERAL: MATERIAS COMUNES

CURSO 2011 - 2012

CONVOCATORIA: SEPTIEMBRE

MATERIA: INGLÉS

La prueba de Lengua Extranjera: INGLÉS consta de dos opciones (A y B). El alumno/a tiene que optar por una de ellas y responder todas las preguntas de la misma.

OPCIÓN B

Child Poverty Grows As People Move to Cities

A report from the United Nations Children's Fund warns that hundreds of millions of children in the world's cities are living in poverty. UNICEF's "State of the World's Children Report" says a <u>staggering</u> proportion of children lack the most basic of services. This list of services includes clean water, education, health and <u>proper</u> toilets. People move from small villages to the cities because they think they will have a better life and find better jobs. Parents think their children will have more opportunities. However, they often find that this is not true.

"Urbanization leaves hundreds of millions of children in cities and towns excluded from vital services," the Children's Fund said. The Fund also says these children are among the most disadvantaged and vulnerable in the world. They live in fear of violence and exploitation on a <u>daily</u> basis. Millions of children are forced into child <u>labour</u> and the sex industry.

The report explains that the slums where children live have diseases such as pneumonia and diarrhoea. These two sicknesses are two of the biggest killers of children under five years of age in the world. UNICEF spokeswoman, Marixie Mercado, says many children are disadvantaged from birth because of where they are born and are excluded from "normal" society in which richer children can thrive. She says: "One-third of children in urban areas are not registered at birth. That makes them much more vulnerable to exploitation throughout their lives." UNICEF executive director Anthony Lake added: "Children are vulnerable to the injuries, illnesses and death that result from living in crowded settlements. They may be living on top of dangerous *rubbish dumps* or alongside railroad tracks."

(275 words)

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- 1.- <u>Say whether the following sentences are TRUE or FALSE according to the text.</u> <u>Copy the evidence from the text. No marks will be given without the evidence. (1.5 points)</u>
 - a) Progenitors think cities are places full of good chances for their kids.
 - b) In big cities, poor children are always afraid of being exploited.
 - c) An exhaustive official census which includes children is carried out every year.
- 2.- Choose ONLY THREE of the following words and write a synonym (=), an opposite (\neq), a definition or a sentence (only one of these four) to show that you understand their meaning in the text. Use your own words. (1.5 points)

a) – staggering (line 3) b) – proper (line 4) c) – daily (line 11) d) – labour (line 11) e) – to thrive (line 17) f) – settlement (line 20)

3.- Read this conversation between two students. Complete their conversation. Write the numbers (1-8) and each complete sentence on your exam paper. (2 points)

In a language school café

Carmen:	Hi, I'm Carmen? (1)?
Rolf:	Hello, Carmen. My name is Rolf.
Carmen:	Hi, Rolf? (2)
Rolf:	Yes, I had my first lesson this morning. Are you a new student too?
Carmen:	No, (3)
Rolf:	Six months! That's a long time.
Carmen:	It's not so long, really.(4)? Intermediate?
Rolf:	Intermediate three. What about you?
Carmen:	I'm in advanced 1. Who's your teacher?
Rolf:	(5) but she's got curly red hair.
Carmen:	Ah! Does she wear glasses?
Rolf:	Yes, I think so.
Carmen:	That's probably Ann Wallis.
Rolf:	Yes, That's right. Do you know her?(6) too?
Carmen:	No, but she taught me last term.(7)?
Rolf:	Only a week.
Carmen:	Oh, not long. Where do you live? With a family?
Rolf:	Well, I'm staying at the YMCA at the moment. I'm looking for
	somewhere more permanent. (8)?
Carmen:	Yes actually, my friend has a spare room in her apartment and she's
	looking for a flatmate. Would you like her phone number?

4.- Choose only 4 of the following situations. Write what you would say in or about each one to show that you understand the context of the situation. Between 6 and 20 words. (2 points)

- 1.- You're going sailing tomorrow. Call the Marine Weather Centre and ask for some information.
- 2.- Your teacher said: If you study hard, you'll pass your exam. Report it to your father.
- **3.-** You find yourself in the middle of a dangerous situation in the flat you share with a new guest. Ask your father for advice.
- **4.-** A friend of yours has made a big mistake. Criticise his mistake in a friendly way.
- **5.-** Someone is gossiping behind you in the cinema. Let him know you're angry but do not get violent.
- **6.-** Your girlfriend/boyfriend is a bit down about something. Cheer her/him up.

5.- Write a composition of about 100 words on ONE of the following topics. (3 points)

- a) Poverty is a major problem in Spain. Give solutions to poverty.
- b) Military use of children. Reasons against.



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OPCIÓN A

Islands can lose their biodiversity

- Islands are land that may be very far from continents. Geographical isolation has encouraged the development of rare and unique species on many islands. With few predators and competitors, island plants and animals have sometimes <u>evolved</u> into surprising forms that include birds that cannot fly, very small elephants and giant turtles.
- Islands are fragile jewels. Some may soon disappear under the water as ocean levels rise as a result of global warming. Island fauna is sensitive to the destruction of its <u>habitat</u>, which is already restricted. Voluntarily or not, humans have introduced numerous plants and animals to islands: for example, rats, rabbits, dogs and cows. Some species proliferate, take over and destroy the fragile balance of island ecosystems. The majority of animals to become extinct in the last two or three centuries were species endemic to islands.

Let us have a detailed look at one <u>prominent</u> example of an animal that has become extinct in last 100 years: the Canarian Black Oystercatcher. It is usually called the Canary Islands Oystercatcher because it ate oysters. This was a bird found on the Canary Islands in Spain. It lived on the rocks by the ocean around the islands. The bird disappeared from its natural habitat in the beginning of the 20th century. It is assumed that the <u>disturbance</u> by the local people and predation by rats were the prominent reasons for the extinction of Canarian Black Oystercatcher. Some theories also suggested that loss of habitat was responsible for the extinction.

According to the local fishermen and the <u>lighthouse</u> keepers, the last time anyone saw a bird of this species was in the 1940s. After <u>several</u> attempts to find this bird failed, finally it was declared extinct in 1994.

(294 words)

15

http://www.bbc.co.uk/news/world-europe-12359897 (Adapted)

1.- <u>Say whether the following sentences are TRUE or FALSE according to the text.</u> <u>Copy the evidence from the text. No marks will be given without the evidence. (1.5 points)</u>

- a) The fact of being islands helps biodiversity.
- b) Animals and plants introduced by humans tend to disappear.
- c) Islanders contributed to the disappearance of the Canarian Black Oystercatcher.
- 2.- Choose ONLY THREE of the following words and write a synonym (=), an opposite (\neq), a definition or a sentence (*only one of these four*) to show that you understand their meaning in the text. Use your own words. (1.5 points)

a) – evolved (line 3) d) – disturbance (line 15) b) – habitat (line 6) e) – lighthouse (line 19) c) – prominent (line 5) f) – several (line 20)

3.- Read this conversation between two friends. Complete their conversation. Write the numbers (1-8) and each complete sentence on your exam paper. (2 points)

AT THE SHOP Good morning, (1).....? Assistant: Humm, yes please. (2)..... You: Assistant: This way please, here are all our sweaters! Thank you. (3).....? You: Assistant: Size 10? Let me see, yes! Yes, but only in blue. That's fine. (4).....? You: Of course, the changing rooms are on the left. Assistant: (Some minutes later) You: Sorry but it doesn't fit me well, I think it's a bit small. (5)..... ? Assistant: Let me check. Yes, here it is but (6) You: I think I'll try the red one. (Some minutes later) Assistant: (7).....? You: Yes, I think I'll take it. (8)..... Assistant: You: O.K. Here's my credit card Thank you and have a good day Assistant:

4.- Choose only 4 of the following situations. Write what you would say in or about each one to show that you understand the context of the situation. Between 6 and 20 words. (2 points)

- 1.- A friend of yours is at a loss. She doesn't know what to study. Advise her.
- **3.-** You find an old man lost in the street. What would you do to help him?
- **4.-** A classmate sitting next to you is a bit smelly. He hasn't had a shower for some days. Politely say something to help him.
- **5.-** Your brother has eaten a yogurt he found in your fridge that expired a year ago. Tell him what to do.
- **6.-** Your best friend tells you that he/she thinks he/she may be attracted to the same sex. How would you react?

5.- Write a composition of about 100 words on ONE of the following topics. (3 points)

- a) Are humans the most dangerous animal on earth. Discuss.
- b) Advantages and/or disadvantages of living on an island.